**Board of Director Scenarios**

**Directions**: In groups of 3-5, prepare a short, unscripted role-play to present to the group that describes the situation below.

**Discussion Questions**: Consider answers to the following discussion questions for your scenario:

1. What did the participants do well as they attempted to resolve the conflict?
2. What methods did the participants use to resolve the conflict?
3. Which of these methods were effective? Which were not?
4. What additional steps could have been taken?
5. What should happen next in this scenario?

**Scenario 1**.

In January, the Secretary receives an email from a concerned 4-H family about a new 4-H trip to be considered and added to the Leader’s Council Travel Scholarship Policy. Four youth from the club are really excited to apply. Two monthly business meetings have passed and the item has not been brought up on the Leader Council’s Agendas. Registration deadlines for the trip’s organizers are in April. When the family contacts the President regarding this matter, the family finds the President was unaware of the request for the agenda item. When the Secretary was asked, the Secretary mentions that they forgot to forward the email. Was it the role of the Secretary to receive the agenda request? How can the board support one another? Please use the questions above to complete the rest of the scenario.

**Scenario 2.**

After an annual election of Board of Directors, a newly compromised board develops educational goals for the upcoming year’s charter. (Select one goal from the upcoming year’s charter for your group’s scenario.) The board reviews the progress that they are making toward this goal at monthly business meetings. A newer board member is concerned that the current board is not reaching this goal because the budget and calendar was set by the previous board about 9 months, ago. These documents do not follow the objectives of the educational goal developed more recently. What actions need to take place to align the board’s actions and decision in meeting their current goals? Please use the questions above to complete the rest of the scenario.

**Scenario 3.**

Hi Ann! I saw your son and his 4-H friends had a bake sale in cafeteria yesterday. How did they do?”
“They had so much fun making all those cookies! I’m not really sure how much money they made. Our leader always takes the cash box home afterwards to count the money.”
“Your club holds a lot of fundraisers. What do they do with all the money they’re making?”
“Not much. Hmmmmm, come to think of it, we haven’t gone on a field trip or attended a workshop in almost a year.”
“Oh. . . “

What is your first impression of 4-H in that scenario? Of that 4-H club leader? Would you trust him or her to record the funds accurately? Unfortunately, casual conversations like this can have the unintentional consequence of tarnishing an individual’s reputation and/or the reputation of the organization. Please use the questions above to complete the rest of the scenario.

**Scenario 4**.

The robotics committee (a sub-committee of the Board) is chaired by one person with two other committee members. The committee chair has been chaired by this member for the past five years. A personal circumstance has come up and prevents the chair from continuing to organize the event. The committee chair is out of reach for a few weeks. The event occurs in two weeks. How can the committee members support the event moving forward? What is the role of the Leaders Council in supporting the committee members? Please use the questions above to complete the rest of the scenario.