

CRICKET SONG

The Very Quiet Cricket by Eric Carle is brought to life through the use of puppets and insect sounds. Live crickets will be in attendance to help children learn about cricket fact and folklore. Each child will create a cricket in a cup.

FROG MYSTERY

Learn about the mysterious changes that happen as a tadpole grows and becomes an adult frog. *Fish is Fish* by Leo Lionni is the delightful story that is the basis for this frog mystery. Children make a "froggie" face complete with a retractable tongue.

LET'S GET GROWING

Children search for, observe, and plant different types of seeds during the interactive telling of *Jack's Garden* by Henry Cole. The children take an imaginary journey to the garden that Jack grew. Children make their own seed necklace.



LADYBUG BUDDIES

Students will have a highflying time when participating in the story *Are You A Ladybug?* by Judy Allen and Tudor Humphries. Children learn about the ladybug lifecycle, colors and patterns on ladybugs, and design their own ladybug ring to take home.

RABBIT TALES

Help a cottontail rabbit family explore the world and encounter new adventures with the charming book, *Rabbits and Raindrops* by Jim Arnosky. Children are transformed into cottontail rabbits with wearable crafts.

SLIDING WITH SLUG

Slipping and sliding, slug is out and about. Learn about the slug in garden and forest with Pamela Duncan Edward's book *Some Smug Slug*. Watch out slug, someone is hungry! Children help tell the story, touch something slippery, and decorate a craft slug.

SPRING IS JUST DUCKY

Spring is an exciting time. Is it cold or warm? Is it sunny or cloudy? Children help bring spring to life with the story *Cold Little Duck, Duck, Duck* by Lisa Westberg Peters. Children will make a spring windsock craft to take home.

SUPER SALAMANDERS

The Salamander Room by Anne Mazer is used to learn about what an animal needs to thrive. A live salamander is brought (if the weather permits) for the students to observe. Each child creates a stenciled salamander.

WHO'S IN THE POND?

In creating an "indoor pond", children get up close and personal with some pond critters. The program is based on *In the Small, Small Pond* by Denise Fleming. Each child builds a colorful winged dragonfly.



WIGGLY WORMS

Wiggle and giggle with the worms while exploring their underground world. Linda Glaser's book, *Wonderful Worms* gives great worm facts in an appealing format. Children look for worms in the compost and touch them.

WHAT IS NATURE IN THE PARKS?

Nature In The Parks' mission is to foster environmental awareness, knowledge and an environmental ethic in citizens of all ages and ethnic backgrounds. For over 20 years, **Nature in the Parks** programs have been led by professional naturalists. School programs are designed to support and enhance classroom curricula.

REGISTRATION INFORMATION

Registrations for Nature in the Parks programs will be taken on **Mondays and Wednesdays**. Call Wehr Nature Center at (414) 425-8550 between 8:30 AM and 4:00 PM. Additional program brochures are available at: <http://milwaukee.uwex.edu/natres/nip>

NEW Programs for field trips or at your facility may be reserved beginning the **first Monday of April** for the upcoming year (September through August). During the school year, programs are available only Tuesday through Friday.

Field Trip Fees

The fee for a 1.5 hour program in a park is \$2.25 per student (\$3.25 for out-of-county groups) with a **maximum of 60 students**. A \$45 minimum fee is required.

Fees at Your Facility

The fee for a 1 hour program at your site is \$65.00 per session with a **maximum of 30 children**. All out-of-county groups pay a mileage fee.

NEW: We now accept MasterCard, Visa, and American Express.

Nature in the Parks is a cooperative effort of the UW-Cooperative Extension, the Wehr Nature Center, and the Milwaukee County Park System.



An EEO/Affirmative Action employer, University of Wisconsin-Extension provides equal opportunities in employment and programming, including Title IX and ADA requirements. Requests for reasonable accommodations for disabilities or limitations should be made prior to the date of the program or activity for which it is needed. Please make such requests as early as possible by contacting Nature in the Parks at (414) 425-8550 or 711 for Relay.

NATURE IN THE PARKS

Presents



*Establishing Connections With
the Environment
In Early Childhood*

NATURE IN THE PARKS

9701 W. College Ave.

Franklin, WI 53132

(414) 425-8550

711 for Relay



<http://milwaukee.uwex.edu/natres/nip>

NATURE IN THE PARKS presents

Earth Roots

Earth Roots is a program of interactive story times with environmental themes for three-year-olds through kindergarten. Fingerplays, songs, games and art activities are used to enhance the natural history lesson by actively involving the children. An outdoor experience is incorporated as often as possible, whether in a Milwaukee County Park setting or a school site.

Fall

APPLE ANTICS

(5 YEAR OLDS ONLY) Travel around the globe to gather ingredients to bake an apple pie. Marjorie Priceman's book *How to Make an Apple Pie and See the World* acquaints children with apple facts from around the world. Each child makes a potpourri pie. **Option for your site:** make a real pie for an additional \$1.50/child and an additional 1/2 hour of time.



GROWING APPLE PIES

Learn about apple trees with *The Apple Pie Tree* by Zoe Hall. Explore the tree and its animal visitors as they change throughout spring, summer, and fall. Children taste apples and create a potpourri pie.

CHIPMUNK WORLD

Chip! Chip! Chip! Shrink down and explore the small world of one of Wisconsin's most familiar animals with Joanne Ryder's *Chipmunk Song* as a guide. Children will create their own underground chipmunk home.

LET'S TALK TURKEY!

In the book *Little Tom Turkey* by Frances Bloxam, children discover what the real lives of wild turkeys are like. They will learn about hens, toms, poults, caruncles, wattles, and snoods. Children will even perform the turkey strut and learn the turkey call! Each child makes a terrific turkey to take home.

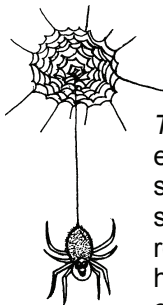
SQUIRREL TALES

Children join in the telling of this squirrel tale using *Nuts To You!* by Lois Ehlert. Mounts and skins are used to teach about the lives of Wisconsin's "nutty" friends. Each child makes a squirrel puppet in a nest.



'TREE'RIFIC' COLORS

Children enjoy the colors of Autumn with Zoe Hall's *Fall Leaves Fall*. They participate in helping a tree change into its fall dress. Everyone creates a special tree with fingerprint leaves.



WEB WEAVERS

The Very Busy Spider by Eric Carle engages children in a captivating story as children learn that spiders spin webs. Children play on a room-size web to learn more about how spiders live. They spin their own sparkly web with glue and glitter.

Winter

MY WHAT LARGE ANTLERS YOU HAVE!

Children help the naturalist recreate parts of the story, *Imogene's Antlers* by David Small. It's fun to imagine Imogene's problems with her new headgear. A hands-on look at real animal horns and antlers is exciting as children create their own pair of antlers to wear.

OWLING

Younger children participate in the telling of *Goodnight Owl* by Pat Hutchings and older children hear Jane Yolen's *Owl Moon*. Every one gets to see mounts and artifacts of these nighttime prowlers and create an owl puppet for a "hooting" good time.

SNOW CLUES

In the Snow, Who's Been Here? by Lindsey Barrett George is a book showing animal signs in winter. Children uncover animal tracks and other clues to see who has been out and about on a snowy day. Children create an animal sewing card.



STORIES IN THE SNOW

Children help fill a giant mitten with animals during the reading of *The Mitten* by Jan Brett. Discovery time uses puppets, animal skins and mounts to share information about animal adaptations for winter. Each child creates a mitten with the story characters so they can retell the story themselves.

WINTER SLEEPERS

Enjoy a story about a bear at rest in Karma Wilson's story, *Bear Snores On*. This enchanting story engages children in learning about animals looking for shelter. Children learn about hibernation and how some animals spend the winter. Participants will create a paper plate cave for the story's animals.

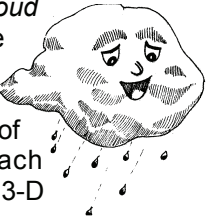
WINTER'S GIFTS

Help gather the colors of the winter season as Little Bear meets different animals in *The Snow Tree* by Caroline Repchuk. To celebrate the holiday spirit, children will decorate a tree and make an ornament.

Spring/Summer

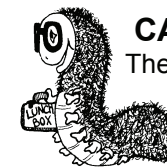
APRIL SHOWERS

Eric Carle's story *Little Cloud* introduces children to the water cycle. Using dramatic play, the children become raindrops in a story of the water cycle. Each participant creates a special 3-D cloud.



BIRDS OF A FEATHER

Using the book *The Remarkable Egg* by Adelaide Holl, children find out that birds come in all shapes and sizes. They will learn about feathers, beaks and feet as the whole class "builds" a bird. Children will decorate a pair of binoculars to try out in their own backyard.



CATERPILLAR'S LUNCHBOX

The classic book, *The Very Hungry Caterpillar*, is the lively story children use to dramatize the life cycle of a butterfly. Each child decorates a caterpillar and butterfly ring.